EEL 3701 Fall 1996 2 October 1996 Exam #1

Dr. Eric M. Schwartz Professor in ECE

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## fpInstructions:

- <u>Show all work</u> on the front of the test papers. If you need more room, make a clearly indicated note on the front of the page, "MORE ON BACK", and use the back. The back of the page will not be graded without an indication on the front.
- You may not use any notes, HW, labs, other books, or calculators.
- You must pledge and sign this page in order for a grade to be assigned.
- This exam counts for at least 20%. of your total grade (13.3% if you fail to take one of the 3 exams).
- Put your name at the top of each test page and be sure your exam consists of 8 distinct pages.
- **Read** each question <u>carefully</u> and <u>follow the instructions</u>.
- Boolean expression answers must be in **lexical order**.

## PLEDGE:

On my honor as a University of Florida student, I certify that I have neither given nor received any aid on this examination, nor I have seen anyone else do so.

| PRINT YOUR NAME                                | SIGN YOUR NAME         |       | D         | ATE    |
|--|------------------------|-------|-----------|--------|
| COMMENTS, FEEDBACK, or any special instruction | ons for the professor: | Page  | Available | Points |
|  |                        | 1     | 0         | 0      |
|  |                        | 2     | 7         |        |
|  |                        | 3     | 14        |        |
|  |                        | 4     | 10        |        |
|  |                        | 5     | 25        |        |
|  |                        | 6     | 15        |        |
|  |                        | 7     | 16        |        |
|  |                        | 8     | 12        |        |
|  |                        |       |           |        |
|  |                        | TOTAL | 100       |        |



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- 1. Your beloved uncle's favorite number is 37. You therefore decide to make him a box to [7%] contain his birthday present for his 37<sup>th</sup> birthday. The important thing is not what is in the 2 min box, but the box itself. Since Uncle Henry is an eccentric math professor, you decide to use your new knowledge of number systems to create a box lock using only the number 37 in the combination. The trick is to use varying representations of this number.
- (4%)a) Determine the hexadecimal, octal, binary, and BCD representations of the decimal number 37.37. (Only two digits to the right of the point are required.) 3 min

| Binary: |  |
|---------|--|
| Octal:  |  |
| Hex:    |  |
| BCD:    |  |

b) Determine the 8-bit signed magnitude, 1's complement, and 2's complement representations of the decimal number -37. 2 min

Signed Mag:

1's Comp:

2's Comp:

You can now design your lock using all the above numbers. Let's see how sharp Uncle Henry really is!

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[6%] 2. Your new boss, Mr. Cliff Claven, has a problem with truth (tables). Please determine the canonical SOP or POS (no minimization) for each of the outputs in below truth table.

| S | А | Μ | D | Ι | Ν |
|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 1 |
| 0 | 0 | 0 | 1 | 0 | 1 |
| 0 | 0 | 1 | 0 | 1 | 1 |
| 0 | 0 | 1 | 1 | 0 | 0 |
| 0 | 1 | 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 1 | 0 | 1 |
| 0 | 1 | 1 | 0 | 0 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 0 | 0 | 0 | 1 |
| 1 | 0 | 0 | 1 | 0 | 1 |
| 1 | 0 | 1 | 0 | 0 | 1 |
| 1 | 0 | 1 | 1 | 0 | 1 |
| 1 | 1 | 0 | 0 | 0 | 1 |
| 1 | 1 | 0 | 1 | 0 | 0 |
| 1 | 1 | 1 | 0 | 0 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 |



[8%] 3. Simplify the below Boolean expression using Boolean algebra.

 $Z = A\overline{C}(B+D) + \overline{B}\ \overline{D} + C$ 

Z = \_\_\_\_\_

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[10%] 4. Answer the following questions for the below equation:

$$W = (\overline{A} + \overline{B} + \overline{C}) * (A + \overline{B} + C) * (A + \overline{B} + \overline{C})$$

(6%) a) Determine the MSOP and MPOS. Use the below Karnaugh maps (K-maps) to solve this problem.



b) The only signals available for implementing the design are A, B, and C, i.e., no complement terms are available. Which solution costs less? Justify your answer by drawing a circuit for each of the above two designs.

Minimum cost (circle one): MSOP MPOS

(4%) 3 min

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[10%] 5. Determine the equation implemented with this circuit. Do **not** minimize the equation. It is not necessary to put the equation in lexical order. Label the mixed-logic equation at each 3 min intermediate signal on this circuit.



X =

[15%] 6. Directly implement the below equation with a mixed-logic circuit diagram. Use only gates on 74'02 chips (shown to the right). Label all 5 min gates and **pin numbers** as you should be doing in lab. Pick whatever activation levels you want for the inputs, but make the output Y activelow.

$$Y = (A * B * \overline{C} + D) * \overline{E} F$$

- A( )\_\_\_\_
- B( )\_\_\_\_
- C( )\_\_\_
- D( )
- E( )\_\_\_
- F( )\_\_\_\_



- Y(L)

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[15%] 7. You are trapped on an island with a couple of sailors, an actress, a wealthy elderly couple, and a farm girl. You have 1100 meters of wire, all the TTL chips you can possibly use, several 3 min power supplies, 37 binary switches, and several Prototype Boards... (The electronic components washed up on shore along with a space capsule after a particularly bad storm.) You need to transmit seven binary signals (outputs of the seven binary switches shown below left) from the beach lookout point to the camp, 200 meters away. The camp has 7 active-low lights which should indicate which, if any, of the 7 switches were pressed. Design a circuit to accomplish this task. Mark each long wire with its length to be sure you don't need more than the available 1100 meters. Label each chip with its name (number not necessary), e.g., MUX, XOR, etc..

| 7 min | Beach side | Camp Side |          |
|-------|------------|-----------|----------|
| SW0   |            |           | Light_0  |
| SW1   |            |           | Light_1  |
| SW2   |            |           | Light_2  |
| SW3   |            |           | Light_3  |
| SW4   |            |           | Light_4  |
| SW5   |            |           | Light_5  |
| SW6   |            |           | -Light_6 |
|       |            |           | Ste      |

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[10%] 8. Design a complete circuit to implement the below equation. You may use <u>only</u> one single chip (that has been discussed in this course). You do not need to know the chip number. Both active-high and active-low versions of all inputs are available. Label the activation level of all signals, e.g., A(L) or B(H). The output may be active-high or active-low. Do not simplify the equation.

$$T = \overline{A}B + \overline{B}\ \overline{C} + ABC$$





(3%)

b) What is the equation if you interpret Z as active-high?

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[6%] 10. Attach the appropriate input and output devices to the below two gates so that you can demonstrate each of their functions using **purely** mixed-logic in LogicWorks<sup>™</sup>. 2 min



These are the available library of parts you may use for the above problem:



11. Use as many of the gates to the right as necessary to implement the function: [6%]  $2 \min$ 



The inputs are all active-high and the output is active-high.

L(H)\_\_\_\_

E(H)\_\_\_\_

H(H)

P(H)\_\_\_\_